

Institutional Development Plan (IDP)



Madhabdev University

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Institutional Development Plan 2023-28 and Onwards

- 1. PREAMBLE:** The preamble of NEP brings out the unification of various governing bodies, research funding agencies at the same time autonomous status to the various higher education institutes so that the standards of the education can be uplifted and made access to the most deprived class of society irrespective of caste, cadre, region, religion, and gender, etc. Therefore, this document is aimed at understanding the NEP-2020 with the perspective of higher education in general.

Madhabdev University is thriving for implementation of the policy from the academic year 2022-23. Madhabdev University is recognizing its role in advising civic engagement as well as a learning and research Institution. The University exists to better our communities by developing holistic approach of a student. Central to our efforts is the commitment of our university towards quality teaching, experimental learning, external relations and community-based service.

2. VISION

Madhabdev University is committed towards building a strong nation by bringing in holistic development of the students.

3. MISSION

- To be a premiere University of global recognition that provides Excellence in Education, Research and Development.
- To create potential Innovators and leaders to serve Society and Nation.
- Bringing about conservation, creation and dissemination of knowledge.
- Cutting edge research and innovations and enabling empowerment of society through social and regional inclusion.
- Increasing global linkages by attracting international students.

4. PILLAR OF TRANSFORMATION

- ✓ Develop multilingualism diversification.
- ✓ Graduate and Post Graduate Education designed as per the job market.
- ✓ Effective Curriculum with the inclusion of employable Skills.
- ✓ Research & Innovation.
- ✓ Infrastructure and Green Campus Development.
- ✓ Information and communication Technology & IT enabled smart classes.
- ✓ Academic-Industry Relationships.
- ✓ Social Outreach.

In accordance with this Mission, Madhabdev University aims at:

- To provide a scholarly and professional environment that enables our faculty, students and staff to make contributions for the advancement of learning.
- The University core purpose is to contribute in transforming society for a better future which stands for academic excellence and integrity.
- To promote academic growth by offering Undergraduate, Postgraduate and Doctoral programmes keeping the regional and local context and to impart emerging and new knowledge in Research & Development as well as innovation.
- To identify the thrust area of specialization in education based on perception of Local, Regional and National requirements.
- To undertake collaborative projects and consultancies which offer opportunities for long term interaction with leading Academia and industries to cater to the needs of the Society and Nation.
- To promote human potential by inculcating conscientious behavior, Environment, improvement, Ethics, Innovation and Entrepreneurship.

5. CORE VALUES

The core values adopted by Madhabdev University as continuing principles are Integrity, Excellence, Accountability, Transparency, and Empathy.

- a) **Integrity:** Teaching and learning shall be carried out in an environment of academic freedom and honesty. The university adheres to the highest standards of ethics in all its activities.
- b) **Excellence:** The University is dedicated to excellence in all spheres of its activities, and through internal and external reviews, and works towards continuous development.
- c) **Accountability:** Madhabdev University, is a recipient of public funds and recognizes that it is accountable to the people of Assam / India and to all its immediate stakeholders especially students, staff, faculty, alumni.
- d) **Transparency:** The University functions according to defined procedures and rules, which are made available to all stakeholders. The university makes public all important information related to its functioning.
- e) **Equity:** The University shall ensure equity among different sections of the society, caste, religion and social groups.

6 SWOC Analysis of Madhabdev University

Strengths:

- Ideal location for pursuit of academic excellence
- Increasing strength of the students
- High gross enrolment ratio of SC/ST/ OBC/MOBC and Female students
- Expert teaching faculty with Research Experience.
- Research oriented faculty and research Centre.
- Excellence performance in other Institutions.
- A well-grounded sports culture with laudable achievements in the sports arena
- Social outreach / community service programmes through NSS/ NCC/ Rover and Ranger.
- Rooted in Socio Cultural ethos.
- Organization / Participation in co-curricular and extra-curricular activities
- Regional language-based learning and Examinations
- Courses on Traditional Knowledge and Life Skills.
- ICT enabled Teaching-Learning
- Equipped and Functional library with e Library Facilities.
- Healthy staff-management relations
- Entrance based admission policy

Weaknesses:

- Financial constraints
- Limited Resources
- Shortage of Manpower
- Lack of Staff Quarter and Hostel Facility for Students.
- Inadequate industry-institution interface
- Lack of Sufficient no of Books, Reference books, Research Journals in the Library.
- Lack of Sufficient equipment's for laboratories for PG and PhD Programme.

Opportunities:

- Expansion of academic programmes
- Tribal, Socio Cultural and Experimental Studies.
- Geographical and geological expansion.
- Agriculture and allied sector

Challenges:

- Adapting to the varied and diversified curricula.
- Introduction and implementation of Outcome based Education.
- Improving the teaching-learning outcomes
- Placement of students in large numbers
- Optimal utilization of new campus
- Improving teacher-student ratio
- Promoting consultancy service
- To encourage the students belonging to the Under privileged section of the society for Higher Education.

7. Major Goals for the Next Five Years (2023- 28)

1. Proper implementation of the courses and its syllabus as per NEP-2020.
2. Extension for class rooms in existing composite building.
3. Arrangement of furniture for class room and laboratory.
4. New campus with Administrative, Academic Infrastructure and Quarter facility for officers and teachers.
5. Arrangement for smart IT enabled class room in each department.
6. Arrangement of food courts and interaction spaces.
7. Library automation and purchase of reference book (both online &offline) with extended library facility beyond working hours.
8. Campus improvement, such as planarization, floorization and gardening.
9. Development of green campus.
10. Installation of electricity through the solar plates.
11. Boundary wall and proper university gate for campus security.
12. Upgradation of stadium for sport activities.
13. Renovation and extension work in existing Hostel.
14. Extension work in existing water supply system.
15. Proper medical facility to the students and staffs.
16. Effective operation of rain water harvesting system in each building.
17. Recruitment of Teachings staffs and Non-Teaching staffs.
18. Promotion of Teachers in different cadre.
19. Renovation of open spaces for parks in the campus.
20. Proper functioning of training & placement cell.

8. Strategic Plan

The university's new strategic plan will directly support these areas and the following visions will also obtain by the university during 2023-28 and onwards.

- ✓ To Attract, develop, and retain a diverse student population and promote its success.
- ✓ Attract, develop and retain highly qualified diverse faculty and staff who are committed to our mission.
- ✓ Develop, support and deliver curricula, programs and services designed to prepare our students for professional and personal success.
- ✓ Ensure facilities and operations which support our university current needs and anticipate growth.
- ✓ Proactively position our university to communicate its value and benefits and build this identity and image among our many constituencies.
- ✓ We continually strive to innovate finding new and more effective ways to educate and serve students.
- ✓ We sustain rigor in our work (both teaching and research) holding high standards and expectations for both our students and for ourselves.

The **institutional development Plan of the Madhabdev University** is divided under four heads: **Academic, Administrative, Evaluation and Infrastructure**. It is a set of priorities for the institution and its academic and administrative units. The plan intends to connect its various departments and operational units to steer the institution towards the achieving its goals, and fulfilling the needs of the region.

A. Academic

SHORT TERM PLAN (0-1 YEAR)

- Recruitment of Faculty (Regular & Guest Faculty) to maintain proper Student Teacher Ratio.
- Promotion of the Faculty.
- Inspiring Faculty to align towards state-of-the-art teaching delivery.
- Professor of Practice to augment the Faculty resources.
- Advancement of knowledge through research, innovation and interdisciplinarity.
- Addition of new academic units in line with the GOI's educational objectives- Institute for vocational Studies (Kaushal Kendra).
- Short Term Diploma and Certificate Courses as also coaching for competitive exams to develop additional skill sets to enhance student employability will be run simultaneously.
- MoUs with Colleges/Centers for Research to promote collaborative research, besides sharing of Laboratory, Library facilities will also be inked.
- Research cum teaching University with faculty from diverse areas of Research and involved in various types of research project. The research papers will be published in identified journals of international repute.
- Courses on Organic Living, Environmental Education, Global Citizenship Education, Green technology, Microbial technology etc. will be undertaken to develop various important skills in students at all levels.
- Courses on Indian traditional Knowledge System, Yoga, Health and wellness programme, Cyber Security, Communication and Library and Information science.
- Implementation of Outcome Based Education (OBE).
- Development of Question Banks Providing Model Answers Innovation Centre.
- Workshop to promote Research and Publication.

- Organizing students' cultural and technical festivals as grand events.
- Creation of help desk including online chat for new entrants.
- Creation of an overall Specially abled friendly system.
- Facilitate supervised internships for students in industry.

MID TERM PLAN (1-3 YEARS)

- Filling up of remaining faculty positions (regular basis).
- Creation and Opening of Commerce and Management Section.
- Develop a sustainable momentum in Research and Publication through workshop on Patents and Copyright.
- National/international seminar/conference and MoUs.
- Workshop on Patents and Copyright is to generate awareness of the existing provision.
- Promotion of the faculty.
- Introduction of Bachelor/Masters of Social Work/ Rural Development/ Women Studies.
- Multilingualism in the higher education.
- Upgrade curriculum in line with international requirements.
- Including industry experts in the Board of Studies (BoS)/academics.
- Create interdisciplinary centers of learning.
- Central Research Facility.
- Target to enhanced research funding by at least 50%.

LONG TERM PLAN (3-5 YEARS AND ONWARDS)

- International Centre for Student and Faculty Collaboration or Students & faculty exchange program in teaching-research-training in foreign universities.
- Establishment of incubation Centre.
- Providing choices for new courses continues to be the focus of the University.
- Appropriate permissions, feasibility study, library resources will be concretized.
- LMS to make teaching-learning an immersive engagement. Series of training programmes and technical assistance to the faculty ensure smooth transition by up-skilling the skill sets.

- MoU with industries and research organization (local/Regional) and partner for CSR activities to provide solutions to surrounding areas, especially the remote areas.
- Research funding to be enhanced by 100%.

B. Administrative

SHORT TERM PLAN (0-1 YEARS)

-
- Recruitment of Teaching and Non Teaching Staffs against the vacant post.
 - Upgradation of Networking and wireless networking in each Lab and Class rooms.
 - Automation – Online availability of Student information.
 - Website upgradation.
 - Decentralization of administrative and financial powers.
 - Department wise Budgeting and display of funds / UC on website.
 - Library Automation and Digitization.
 - Setting up of Gender Inclusion Funds for the disadvantaged groups (like Women, Transgender, Acid victims, Specially abled/ Divyangjan etc.)
 - Availability of best E-learning resources.
 - Web enabled Modern Class rooms with audio visual facility and interactive boards.
 - Renovation of Laboratories.
 - Counselling & Placement cell.
 - Arrangement of 24 hrs. food courts and interaction spaces.
 - Development of Parking lots for green campus.
 - Solar light Systems for sustainable energy conservation.
 - Renovation of Roads/ Sewage Systems.
 - Green Campus programme.
 - Earn-while-Learn program for the students.

MID TERM GOALS (1-3 YEARS)

-
- Recruitment of Non Teaching Staffs against the vacant post.
 - Work towards making the office paper less up to 70%
 - Financial powers to HODs and Deans.

- Pursue sanctioned and pending development works.
- Athletics and Football ground, Compound wall.
- Provision for enhanced sound system and automated curtain for the auditorium.
- Netting of the Terrace; International Hostel facility; improving internet connectivity
- Expanding the campus by acquiring the Water Resources Development.
- Department premises across the canal.
- Electronic Displays at various points in the University.
- Renovation and expansion of the Library.
- Automation of Administrative and Financial offices.
- Development of Museum (paintings, Manuscripts etc.).
- Setting up of Gender Inclusion Funds for the disadvantaged groups (like women, transgender, acid victims, Specially abled/ Divyang Jan etc.)
- Green Campus program.
- Painting the University building, replacement of CFL to LED lighting.
- Uninterrupted power supply to the Laboratories.
- To tap at least 10 alumni every year for resource generation.

LONG TERM PLAN (3-5 YEARS & ONWARDS)

- Paperless office for administrative and academic work.
- Enhanced financial powers to HODs and Deans of Faculty.
- Development of Museum (paintings, Manuscripts etc.).
- Automation of Administrative and Financial offices.
- To tap at least 20 alumni every year for resource generation.
- At least 50 MOUs to be established by 2028 .
- More residences for Class III & IV Employees and Teachers Flats.
- Creation of leisure space for students on campus;
- Enhance the gymnasium facilities.
- Plastic Free Zone.
- Creation of Estate Department with contract staff for repair, maintenance.
- Rain Water Harvesting, Greening the campus.

C. Infrastructure

SHORT TERM PLAN (0-1 YEARS)

- Upgradation of Networking and Wireless networking in each Labs and Class rooms.
- Development of Parking lots for green campus.
- Solar light Systems.
- Renovation of Roads/ Sewage Systems.
- Library Automation and Digitization.
- Web enabled Modern Class rooms with audio visual facility and interactive boards.
- Renovation of Laboratories.
- Renovation of Roads/ Sewage Systems and Proper Waste management.
- Sick room facility for the students.
- Green Campus programme.
- Career and Counselling Centre/Cell.
- Engineering Cell.
- Day Care Centre
- Cultural Activity Centre.
- Common Room development scheme: a. Facilities for Girls/ Boys Common Room:
 - i. Sanitary napkins box in the Girls common room.
 - ii. Proper availability of the First Aid Box in each department.
 - iii. Proper disposal of the Waste Management.
 - iv. Sanitary Napkin Vending Machine.

MID TERM PLAN (1-3 YEARS)

- ✓ Library Automation.
- ✓ Teaching & Non-Teaching Residences.
- ✓ Developing campus comparable to world class universities.
- ✓ To Develop Multidisciplinary Research Centre by 2028.
- ✓ Develop sustainable development programmes.
- ✓ Proper Waste Management.
- ✓ Installation of CCTV camera in the classrooms and other places of the academic building.

LONG TERM PLAN (3-5 YEARS & ONWARDS)

- ✓ Class III & IV Employees residences.
- ✓ Teaching & Non-Teaching Residences (Multi story Complex).
- ✓ Developing campus comparable to any world class universities.

D EVALUATION

SHORT TERM PLAN (0-1 YEARS)

- The evaluation system is structured and transparent in design.
- Ordinances, rules and regulation as well as penalties for unfair means are available at university website and can be freely accessed by students.
- Registrar office help desks, examination cell and faculty members are forthcoming to guide students regarding their progress and any exam related issue.
- Attention paid to the Slow learners. They can drop some subjects for the semester at a given point of time to lessen their load and several opportunities are provided such as - semester extension in degree completion, summer semester and pursuing it in the next year as a backlog subject.
- The provision of makeup exam is also present in each semester and schedule is provided in academic calendar.

MIDTERM PLAN (1-3 YEARS)

- The purpose is to address concerns of students who missed their exam due to any medical or any other genuine reason.
- Supplementary exams are also scheduled to provide students with additional opportunity to clear the course in a proper frame of time. The academic calendar provides information on the schedule of examinations.
- In a semester which spreads across 20 weeks generally several points of evaluation occur such as – Test1, Test2 and Test 3, Practical exam 1 and Practical exam 2.

LONG TERM PLAN (3-5 YEARS AND ONWARDS)

- Besides, the component of Internal assessment for both theory and practical courses includes several evaluated sessions which are undertaken to continuously monitor student performance and provide them opportunities to improve their score and performance.
- A further step is the newly introduced policy for -One Project (small/large) based evaluation with every lab course, 30%-50% Lab Evaluation through project.
- In-house Moderation Committee for question papers is in place to foresee the quality of question papers.

9. GOALS

The general goals of University are focused on citizen formation, based on ethics, Pluralism, Democracy, Contemporaneity, and its mission. They involve the formation of values; introduce their actions in moral, cultural, scientific, and technological order that struggle to account for changes in society.

The University is aimed at:

1. Assessing the operational strategies of knowledge, inter disciplinarily teaching, research-community service interrelations according to the contemporary needs of the technical-scientific formation and the demands of the new knowledge system.
2. Incorporating, to teaching practices, an epistemological view that accounts for the complex nature of formal and informal, scientific and traditional knowledge, promotes a shift in focus of the teaching-learning activity. To understand the pedagogical act as a process of formation of the educator and the learner to attain the highest global standards in quality education;
3. Maximizing the principle of flexibility through credit transfer and mobility among various courses, programs, as well as among other National and International Higher Education institutions.

4. Preparing faculty, technical-administrative staff, and alumni to select and learn the new information and communication technologies in the teaching-learning process and research and community service activities.
5. Enhancing university management, consolidating the process of planning and evaluation and the information systems, to serve the administrative, academic, and human resources areas as facilitators with efficiency, efficacy, and effectiveness.
6. Incorporating academic practices and administrative actions, the principle of sustainability: environmentally correct, economically viable, socially fair, and culturally accepted.
7. Internship/ Apprenticeship programme and library activities to promote **“Earn while learn”** scheme to be introduced from this academic session. This scheme is to be popularized, and all departmental heads are requested to encourage and motivate students to come forward and join in this scheme.

Detailed Objectives & Outlines of Institutional Development Plan (IDP): 2023- 2028 and Onwards

University's strategic plan has developed in the line of National Education Policy- 2020 and it will cover the 05-year period from 2023 to 2028 and onwards. In order to maintain the vision of university, following objectives have been designed:

Action Plan for Time Line (2023-2028) and onwards		
Sr. No.	Commitment & Theme	Objectives
1.	Quality Education for all.	<ul style="list-style-type: none"> To accelerate in the areas of teaching with excellence and intellectual approach. To enhance student placements, academic outreach and retention activities to enhance students ratio from other parts of the state and Country. To increase students' participation in vocational courses. To provide enhanced resources for student academic and emotional support. To examine the courses and to determine the best strategy for improvement of course outcomes, achieving success and providing access to appropriate academic support.

2.	Holistic and Multidisciplinary Education	<ul style="list-style-type: none"> • To assure the holistic education serve among all students. • To upgrade existing system into multidisciplinary system. • To facilitate academic autonomy among faculty to motivate for high-quality multidisciplinary and cross-disciplinary teaching & research publication. • To promote Socio cultural and tribal studies. • To Study, Promote and preserve tribal, tradition, Culture and language.
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3.	Academic Bank of Credit	<ul style="list-style-type: none"> • To develop and implement credit-based course uniformly across the discipline. • To develop and implement Academic Bank of Credit in the light of NEP 2020. • To facilitate multiple exit and multiple entry options for students. • To Academic Bank of Credits would digitally store the academic credits earned from various recognized HEIs.
4.	Research and Innovation	<ul style="list-style-type: none"> • To encourage existing research and to promote and enable quality research. • To motivate the faculty to bring the consultancy projects. • To enhance faculty and student-faculty collaborative research, Fellowship/ scholarship that are externally funded. • To create public and private partnerships for faculty and students exchange in research, scholarship/ Fellowship and creative activities. • To provide incentives and support for embedding research, scholarship and creative activities for all students. • To cultivate international student and faculty exchange program.

5.	ICT integrated campus and e-learning resources	<ul style="list-style-type: none"> • To equip class-room with smart learning resources with State of Art Technology. • To develop hybrid and blended learning environment for teaching and learning • To incorporate technology- driven teaching. • To enrich information technology to enhance the quality of our research, teaching, learning, assessment • To develop e-content and e-technology park. • Set-up of ultra-smart Library and Laboratories.
6.	Exclusive Identity	<ul style="list-style-type: none"> • To increase the number of students engaged with research, scholarship and creative activities. • To assist students in becoming more independent, self-confident and effective learners who can disseminate knowledge and creatively. • To cultivate a culture among internal academia (i.e., current students, faculty and staff) through mutual understanding and experience of the identity and values.
7.	Funding & Economic Development	<ul style="list-style-type: none"> • To identify alternative funding streams, improve internal financial management tools and enhance instructional delivery models to increase revenue and reduce costs. • To manage our financial resources. University's long-term sustainability. • To provide adequate attention to self-sustaining courses • To create Endowment Seats in existing PG and PhD Programmes for generation of Resources.

8.	Community Participation & Social Outreach	<ul style="list-style-type: none"> • To offer competency-based education programs to prepare students for employment or advancement in current and future job markets. • To develop partnership with local and state agencies. • To establish a Community Outreach centre to improve the health, vitality and economic sustainability for affiliated colleges. • To foster literacy and adult education programs; interdisciplinary team- teaching; and degree and certificate options in a variety of disciplines for local communities. • Faculty shall engage themselves in mentoring programmes for upliftment of Education of underprivileged section of the society. • The University shall associate itself with different section of the society for Socio economic upliftment.
9.	Alumni Engagement	<ul style="list-style-type: none"> • To develop alumni network by re-engaging the MDU family. • To develop digital connectivity among Alumni. • To develop mechanism for registration of Alumni Association. • The alumni of the University shall be encouraged and invited for greater involvement in overall development of the University.
10.	Social Media	<ul style="list-style-type: none"> • To participate in all Social media platform for transmitting information of all campus events, academic/ Administrative activities.
		<ul style="list-style-type: none"> • To achieve a status of world class university.

11.	Effective administrative Mechanism	<p>To develop MIS for all administrative and Account activities.</p> <ul style="list-style-type: none"> • To develop transparent eco-system of campus.
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10.Conclusion:

MDU's Reflections and Future Directions process has provided an unprecedented opportunity for our community to be involved in charting the future of our great University. A commitment to consultation and collaboration have set a positive tone that we are eager to build upon and will continue to employ in our planning. With the input of our stakeholders, we will work to develop a thriving, sustainable future for MDU, our people, and province. To cope up with changing situation and environment our mission will be changed and updated time to time.

TIME LINE FOR IMPEMETATION OF INSTITUTIONAL DEVLOPEMENT PLAN

1. Enhancing the Quality Education

Activity	Year	2023-24	2024-25	2025-26	2026-27	2027-28
Monitor Admissions Annually						
Rework on Prospectus by Faculty Committee						
Establishment of Different Schools & Chairs Funded by Ministry of Education						
Academic and Administrative Audit Committee (AAAC)						
Establishment of Human Resource Development Centre						
Develop a mentoring system by pooling of outstanding senior/retired faculty						

2. Holistic & Multidisciplinary Education

Activity	Year	2023-24	2024-25	2025-26	2026-27	2027-28
Review of Programme / Curriculum and Multilingualism in Higher Education						
Comparison with Premium Institution/Internationalization of Education						
Develop Enrolment Management Plan						
Facilitate MOOCs in Collaboration with Government Apex Bodies						
Introduce STEM Approach						
Convert traditional learning approach into Multi- disciplinary approach						
Develop Out-come based Curriculum						
Equity & Inclusion in Higher Education						
Gender Inclusion Fund						

Target of
Completion

Continuation

Review

3. Academic Bank of Credits

Activity	Year	2023-24	2024-25	2025-26	2026-27	2027-28
Introduction of Flexible Programmes						
Workshop on Redesigning Curriculum						
Workshop on CBCS/NEP/Educational Policy						
Multiple Exit & Entry						
Establish the Academic Bank of Credits						

4. Excellence in Research

Activity	Year	2023-24	2024-25	2025-26	2026-27	2027-28
Identification of Potential Departments						
Ensuring Quality Candidates Admitted to each Programme						
Introduce Mandatory Ph.D. in all Departments						
Introduce Formal Training on Academic Writing & Communication Skills						
Mandatory Requirement of one International Journal Publication in Scopus/SCI						
Course Work Requirement Guidelines and Ordinance formed						
Provide options for Multimedia Delivery of Course Work						
Ensure Each Faculty Member to have at Least One Minor/Major Research Project by 2028						
Explore Industry Tie-Ups for Research Funding/Consultancy Projects						
IPR and Patents Cell						

5. ICT Integrated Campus and Smart Learning Resources

Activity	Year	2023-24	2024-25	2025-26	2026-27	2027-28
Transform Traditional Class Room into SmartLearning Resource Centre						
Introduce Learning Management System						
Create Web Development and Communications Cell/ Upgrade ExistingMedia Cell		Standardized and Dynamic web sites				
Renovation and Modernization of Laboratories and Library		Provide on-line access to all essential research-aligned journals				
Increase/Upgrade Computing Facilities						
Create ICT integrated Resource Centre forTeachers & Learners						
Complete Upgrade of all Sports and GamesFacilities						
Build-up of the Central Research Facility						
Strengthening Computing and Networkfacilities						
Remote Triggered Virtual Labs						
Introduction of Immersive Learning Lab						
Total Solar Power						
Total Green Campus						

6. Exclusive identity

Activity	Year	2023-24	2024-25	2025-26	2026-27	2027-28
Introduce Skill DevelopmentProgram						
Expand the Undergraduate Research Award Programme						
Introduce Student Exchange Program						
Participation in Youth Festival/ Participation						
E-Mentorships						
Vibrant Learning Environment						
Establish Students Activity Centre						

7. Funding & Economic Development

Year	2023-24	2024-25	2025-26	2026-27	2027-28
Activity					
Identify Alternative Funding Streams					
Improve Internal Financial Management Tools					
Develop Industry-Academia Relationship					
Motivate to Apply for Minor/Major Projects					

8. Community Participation & Social Outreach

Year	2023-24	2024-25	2025-26	2026-27	2027-28
Activity					
Offer Competency-Based Education					
Develop Partnership with Local and State Agencies					
Strengthening Existing Innovation, Incubation and Startup Programmes.					
Establish Community Outreach Center					
Foster Literacy and Adult Education Programs					

9. Alumni Engagement

Year	2023-24	2024-25	2025-26	2026-27	2027-28
Activity					
Develop Alumni Network through Off-line and Online mode					
Start an Electronic Alumni Newsletter					

10. Social Media

Year	2023-24	2024-25	2025-26	2026-27	2027-28
Activity					
Develop Social Media Platform for Reflective Thinking					
Blogging /Podcast					
Showcasing of Institutional vision					

11. Career Development

Year	2023-24	2024-25	2025-26	2026-27	2027-28
Activity					
Introduce an Encouragement Programme for Talented Students					
Introduce the Cooperative Programme to Enhance Out-of-Classroom Experience					
Introduce Talent Management Programme					
Introduce & Ensure Vocational Education					

12. International Relations, Engagement and Partnership

Year	2023-24	2024-25	2025-26	2026-27	2027-28
Activity					
Maintain and Enhance Strong Institutional links Across the Globe					
Expand International Mobility Opportunities					
Strengthen Existing MoU's / Explore New MoU's					

13. Ranking & Accreditation

Year	2023-24	2024-25	2025-26	2026-27	2027-28
Activity					
Participation in National & International Ranking					
Develop Centralized Data Repository and Reporting System					
Assesses the "GAP" between the Institution's Current Status and the Vision.					
Scan University Environment with SWOC Analysis					
Ensure timely assessment of teachers and their promotion by IDP Cell					

14. Integrated system of Education

Year	2023-24	2024-25	2025-26	2026-27	2027-28
Activity					
Integrated Education Programme					
Convert in Multidisciplinary Centre					
Redefine Internship in the Line of Entrepreneurship and Enhance On-Line Teaching Practices					
Identify and enrich model school for internship and teaching practices					