



Office of the Academic Registrar

মাধবদেৱ বিশ্ববিদ্যালয়

MADHABDEV UNIVERSITY

A State University established under the Assam Act No. XXXV of 2017

Narayanpur, P.O.: Dikrong (784164), Dist.: Lakhimpur, Assam

Phone No.: 03752 262254/55, E-mail: universitymadhabdev@gmail.com

Ref. No.: MDU/25/Regulation Amended/ 130/4377

Date: 05.08.2025

Notification

Pursuant to Resolution No. AC.6/2025/1/3 adopted in the 6th Meeting of the Academic Council held on 30.06.2025, and with the subsequent approval of the Hon'ble Vice Chancellor dated 04.08.2025, the amended *Madhabdev University Undergraduate Regulations* in accordance with the National Education Policy (NEP) 2020 is hereby notified.

These amended regulations shall come into effect from the date of this Notification and will be applicable to Madhabdev University and all its affiliated colleges.

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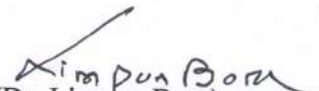
(Dr. Limpon Bora)
Academic Registrar
Madhabdev University

Memo No.: MDU/25/Regulation Amended/130/ 4377 -A

Date: 05.08.2025

Copy forwarded for information to-

1. The Hon'ble Vice-Chancellor
2. The Registrar
3. The Controller of Examinations
4. All the Head of the Departments.
5. All the Faculty Members.
6. All Principal of Affiliated Colleges
7. Director IQAC
8. Notice Board
9. Office File


(Dr. Limpon Bora)
Academic Registrar
Madhabdev University
Academic Registrar
Madhabdev University
Narayanpur, Lakhimpur

MADHABDEV UNIVERSITY

Narayanpur, Lakhimpur

Assam -784164



Madhabdev University Under Graduate Regulations as per NEP-2020

(Effective from 2022-23)

The draft Madhabdev University Under Graduate Regulations as per NEP 2020 is approved by the 2nd meeting of the Academic Council of Madhabdev held on the 28th October, 2022 vide its Resolution No. 2.2.1 and approved by the meeting of the Executive Council held on 31.10.2022 vide its Resolution no. 3.4.1. The Draft UG regulation of Madhabdev University is modified based on UGC Curriculum and Credit Framework For Undergraduate Programmes 2022 and Government of Assam, Higher Education Department Notification No 225781/20 Dated 27th January 2023. The modifications and amendments are approved in 6th Academic council vide Resolution no. AC.6/2025/1/3 held on 30.06.2025.

MADHABDEV UNIVERSITY
Narayanpur, Lakhimpur, Assam

**Regulations Governing NEP-2020 Choice Based Credit System Semester Scheme in the
Undergraduate Degree Programmes under the Faculties of Arts and Science with
Multiple Entry and Exit Options**

REGULATIONS

Preamble

Systematic and structural education is the most effective path for developing and exploiting our country's vast skills and resources for overall well being of individuals, communities, and the country. Over the next decade, India will have the world's most promising young population. We need to offer them high-quality educational opportunities.

The National Education Policy (NEP) 2020 intends to induce a paradigm shift by re-conceptualizing higher education as well as re-visioning and redesigning essential components of higher education in India. The NEP's ideals are in accordance with the objective of education in the 21st century. The NEP emphasizes the development of literacy and numeracy, as well as higher-order cognitive talents such as critical thinking and knowledge to solve social, ethical, and emotional challenges.

Madhabdev University, have the Task force of Teachers/academic Officers to develop curricula and regulations. The NEP Task Force in Madhabdev University comprised of faculty members and Academic officers have prepared Regulations.

The NEP Regulations for Undergraduate Program were drafted by the committee over the course of more than three months. The University's Faculty Members were given the opportunity to comment on the draft Regulations, which were subsequently approved by the Faculty of Arts and Science, and the Academic Council for implementation from the academic year 2022-23.

As per the NEP-2020, the structure and durations of existing degree programmes are modified. The undergraduate degree is structured for either three or four years with multiple exit and entry options with appropriate certifications. Students are eligible for obtaining a certificate after one year of study; a diploma is awarded after two years of study, and a Bachelor's degree is awarded after a three-year programme. Students can pursue a four-year multidisciplinary Bachelor's degree to gain exposure to the whole spectrum of holistic education while focusing on their chosen major and minor areas.

The accumulated credits of a student are digitally stored in the Academic Bank of Credit (ABC). If a student wishes to transfer himself/herself to a different Higher Education Institution (HEI) to study a particular course then the credit accumulated in previous semester in his or her earlier HEIs will be transferred to the new HEI through ABC. The credits earned by the student will be transferable across numerous recognized higher education institutions within the state/country, allowing degrees to be awarded from any of the HEIs based on 50% of credits

earned from the parent HEI. The 4-year UG programme may lead to a degree with Research if a student clears with 75% marks in three year under graduate programme without a single backlog and completes a research project as per the curriculum.

For the state of Assam, the Government of Assam has suggested a model curriculum framework and an implementation plan. The suggested curricular framework aims to empower students by assisting them in their quest for total excellence.

The four-year Multidisciplinary Undergraduate Programme is a significant shift in contemporary undergraduate education by replacing traditional undergraduate programmes. The curriculum is designed on the Learning Outcome-Based Education (OBE) approach. The University decided to replace current undergraduate degree programmes in the Faculties of Arts and Science with multidisciplinary and holistic under-graduate programme with multiple entry and exit options.

This Multidisciplinary Undergraduate Programme aims to improve the student's community with the implementation of flexible and creative curricula. This encompasses a wide variety of disciplines in order to expose students to a broad range of information and experience while focusing on one or two areas in particular. The curriculum would fulfill the significant knowledge criteria for vocational, professional, development, Value added courses as it incorporates humanities, arts, social, physical, and mathematical sciences, life sciences, sports, and culture.

Students at Madhabdev University, after completing a one-year, would be awarded a certificate with a completion of 4 credit vocational/Skill based course. After successful completion of two years, a diploma would be awarded with a completion of 4 credit vocational/Skill based course. After completion of successful three years, a bachelor's degree would be awarded in Major Discipline. After completing the four-year curriculum, students will be awarded a Bachelor's Degree with honours in the Major discipline and Bachelors Degree with honours with Research. All students admitted to three year degree programmes shall not automatically enter into four-year Honours Degree Programmes. Students with a more than CGPA 6 (B⁺ Grade) in three year degree programmes without a single backlog shall be allowed to join 4 year degree programmes.

1. Title and commencement

- a) The regulations shall be called "Madhabdev University UG Regulations 2022".
- b) The regulations shall come into force from the Academic Year 2022-23 amended from time to time.

2. Salient features of four years multidisciplinary UG Programme

- a) Students at the end of the second, fourth semester of the Bachelor degree programme have exit options with certificate, diploma subject to the completion of an additional 4 credit Vocational Course and in sixth semester with a Bachelor's degree.
- b) Students will receive a Bachelor's degree with Honours on successfully completing all

eight semesters of the Undergraduate Program. Students with no back log and more than CGPA 6.0 (B⁺ Grade) in Bachelor Degree shall be eligible for further progression in FYUGP.

- c) Students who leave with a Certificate, Diploma, or a Basic Bachelor's Degree will be eligible to re-enter the programme at the exit level within a period of three years time to compete or progress to the next level and have to complete the degree program within the stipulated time of 7 Years.
- d) The curriculum combines conceptual understanding with practical involvement and thinking to impart applicable knowledge through laboratory experiences, field work, internships, workshops, and research projects.
- e) All students must take a few required courses that will help them expand their horizons. In any academic discipline, two areas of specialization allow students to gain in-depth knowledge of the subject.
- f) Students select a 'major subject' and a 'minor subject' from a list of subjects offered by the University. Students are expected to gain in-depth understanding through theoretical and practical experiences, as well as acquire adequate knowledge on a relevant discipline that is studied as a 'minor subject'. Students can choose subject combinations across the 'streams'.
- g) Students are allowed to study two subjects in each semester at the same level up to the eighth semester. To earn an Honours Degree, they must select one of the subjects in the fourth year. On the other hand, if students wish to possess another Honours Degree in the second subject, they must repeat the fourth year of the programme in the second subject as a major.
- h) Skills must be explicitly integrated, prominently exhibited, taught in context, and evaluated explicitly. The skills shall include language, communication and life skills, and working in various teams such as critical thinking, problem-solving and data analysis.
- i) Students will have the option of selecting courses from a basket of courses offered by different departments. There will be no constraint in the subject combinations.
- j) **The specific guidelines which are framed by the University to full fill different course requirements from time to time will be guided based on Madhabdev University Under Graduate Regulations as per NEP 2020.**

In terms of academic standards and assessment methods, the Four-year UG programme maintains a university's output up to date with worldwide trends. Madhabdev University adopting this strategy in globalizing Indian higher education, to increase the Gross enrollment ratio and for the holistic development of students so that there is movement without geographical barrier.

The salient features of the credit-based semester scheme

Each course carries a defined number of credits. The credits are based on the course structure, including the teaching mode and the number of contact hours for lecture, tutorial, and practical classes. One hour of theory/tutorial teaching per week equals one credit, and two hours of laboratory/demonstration classes per week equals one credit. Credits are considered based on

the number of contact hours, course content, and teaching methodology and maximum marks are allotted. The proportion of marks earned in a course and the credits given to that course are used to calculate the Semester Grade Point Average (SGPA) or Cumulative Grade Point Average (CGPA). **There will be 128 credits for a three-year or Six-Semester Undergraduate programme and 174 credits in a four-year or Eight-semester Honours/ Research Under graduate degree programme.**

The general features of the Credit Based Semester Scheme are:

- a) Credits are used to quantify the relative value of the subjects.
- b) The subjects of study include Major, Minor, Multi Disciplinary Courses, Value added courses, Ability Enhancement Courses and Skill Enhancement Courses.
- c) The programme permits horizontal mobility in course selections.
- d) The students shall take part in co-curricular and extension activities
- e) The result will be declared based on Semester Grade Point Average (SGPA) for a particular semester and Cumulative Grade Point Average (CGPA) for combination of semesters.

Definitions of Key Words

- a) **Academic Year:** Two consecutive (one odd followed by one even) semesters constitute one academic year.
- b) **Common Courses:** The students will be provided with options to select courses from the prescribed list of courses (Major, Minor, Multidisciplinary Courses, Ability and Skill enhancement Courses and Value added courses).
- c) **Course:** Usually referred to as a 'Paper/ course' is a component of a programme. All courses need not carry the same weightage. The courses should define learning objectives and learning outcomes. A course may be designed to comprise lectures/ tutorials/laboratory work / field work / project work/ vocational training/viva/ seminars/term papers /assignments/ presentations / self-study or a combination of some of these.
- d) **Credit-Based Semester System (CBSS):** Under the CBSS, the requirement for awarding a degree /diploma /certificate is prescribed in terms of the number of credits to be earned.
- e) **Credit:** A unit by which a particular course is measured. It determines the number of hours of instructions required per week in a semester. One credit is equivalent to one hour of lecture or tutorial or two hours of practical work/field work per week in a semester. It will generally be equal to 15hours of instructions.
- f) **Grade Point:** It is a numerical weightage allotted to each letter grade on a 10-point scale.
- g) **Credit Point:** It is the product of grade points and the number of credits for a course.
- h) **Letter Grade:** It is an index of the performance of students in a said course. Grades are denoted by letters O, A+, A, B+, B, C, P, F and Ab.
- i) **Programme:** A programme leading to the award of a Degree, Diploma, or Certificate
- j) **Semester:** Each semester will consist of over 16 weeks of academic work equivalent to 90 working days. The odd semester will be scheduled from July to December and even semester from January to June.
- k) **Semester Grade Point Average (SGPA):** It is a measure of performance of work done in a semester. It is the ratio of total credit points secured by a student in various courses registered in a semester and the full course credits taken during that semester. It shall be

expressed up to two decimal places.

- l) **Cumulative Grade Point Average (CGPA):** It measures the overall cumulative performance of a student over all the semesters of a programme. The CGPA is the ratio of total credit points secured by a student in various courses in all the semesters and the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.
- m) **Grade Card or Certificate and Transcript:** Based on the grades earned, a grade card followed by certificate shall be issued to all the registered students in exit as certificate, diploma and degree. The transcript will display the course details (code, title, number of credits, grade secured) and be issued to the applicants on request and subject to the discretion of the University of fee fixed by the University.

3. Programmes

- (i) 4 Year Under Graduate Degree (Arts) with Major, Honours, Honours with Research
- (ii) 4 Year Under Graduate Degree (Science) with Major, Honours, Honours with Research.
- (iii) 4 Year Under Graduate Degree (Commerce) with Major, Honours, Honours with Research.

4. Duration of Programmes, Credits Requirements and Options

The Undergraduate degree should be three- or four-year, with multiple entry and exit options within stipulated period. The four-year multidisciplinary Bachelor's Degree programme is the preferred option. It allows the opportunity to experience the full range of holistic and multidisciplinary education, focusing on major and minor subjects along with the development of skills and overall development of the student's preference. The four-year programme may also lead to a degree in Research if the student completes a rigorous research project in the study's major area(s).

Thus the Undergraduate programmes shall extend over four academic years (Eight Semesters) with multiple entry and exit options. The students can exit after the completion of one academic year (two semesters) with the Certificate in a discipline or a field, Diploma after the study of two academic years (four semesters); and Bachelor Degree after the completion of three academic years (six semesters). The successful completion of four years undergraduate programmes would lead to Bachelor Degrees with Honours in a discipline/subject. Each semester shall consist of at least 15 weeks of study with a minimum of 90 working days (excluding time spent for the conduct of final examination of each semester). The Even semester examination will be held in the month of May every year and odd semester examination will be held in the month of November.

Credit Requirements:

The candidates shall complete courses equivalent to a minimum of

- 128 credits to become eligible for a three year Bachelor's Degree in Major discipline.
- 174 credits to become eligible for a Bachelor Degree with Honours and Honours with Research.

It is optional for the candidate to exit after two, four and six semesters of the undergraduate programme with a Certificate, Diploma, and Bachelor Degree, respectively. They will be eligible to re-join the programme at the exit level within a period of three years of time.

A student will be allowed to enter/re-enter only at the Odd Semester and exit after the Even Semester. Re-entry at various levels as lateral entrants in academic programmes should be based on the credits earned and proficiency test records.

5. Academic Bank of Credits (ABC)

The Academic Bank of Credits (ABC), a national-level facility, will promote the flexibility of the curriculum framework and interdisciplinary/multidisciplinary academic mobility of students across the Higher Education Institutions (HEIs) in the country with an appropriate "credit transfer" mechanism. It is a mechanism to facilitate the students to choose their own learning path to attain a Degree/ Diploma/Certificate, working on the principle of multiple entry and exit as well as anytime, anywhere, and any level of learning. ABC will enable the integration of multiple disciplines of higher learning leading to the desired learning outcomes including increased creativity, innovation, higher-order thinking skills and critical analysis. ABC will provide significant autonomy to the students by providing an extensive choice of courses for a programme of study, flexibility in curriculum, novel and engaging course options across a number of higher education disciplines/ institutions.

The multiple entry and exit options for students are facilitated at the undergraduate level. It would facilitate credit accumulation through the facility created by the ABC scheme in the "Academic Bank Account" opened for students across the country to transfer and consolidate their credits by undergoing courses in any eligible HEIs. The ABC allows for credit redemption by commuting the accrued credits in the Academic Bank Account maintained in the ABC to fulfill the credits requirements for awarding certificate/diploma/degree by the authorized HEIs. Upon collecting a certificate, diploma or degree, all the credits earned till then, in respect of that Certificate or degree shall be debited and deleted from the account concerned. HEIs offering programmes with multiple entries and exit systems need to register in the ABC to enable acceptance of multidisciplinary courses, credit transfer, and credit acceptance.

The validity of credits earned will be for a maximum period of seven years or as specified by the Academic Bank of Credits (ABC). The procedure for depositing credits earned, its shelf life, the redemption of credits would be as per UGC (Establishment and Operationalization of Academic Bank of Credits (ABC) scheme in Higher Education) Regulations, 2021.

Study Webs of Active Learning for Young Aspiring Minds (SWAYAM) is India's national Massive Open Online Course (MOOC) platform (www.swayam.gov.in), designed to achieve the three cardinal principles of India's Education Policy: access, equity, and quality. The University Grants Commission (Credit Framework for Online Learning Courses through SWAYAM) Regulations-2021 have been published in the Indian Gazette, allowing an institution to allow up to 40% of the total courses offered in a particular programme in a

semester to be completed online using the SWAYAM platform. Universities with the approval of the competent authority may adopt SWAYAM Courses for the benefit of the students. A student will have the option to earn credit by completing quality-assured MOOC programmes offered on the SWAYAM portal or any other online educational platform approved by the UGC/regulatory body from time to time.

6. Eligibility for Admissions

(i) 4 Year Under Graduate Degree (Arts) with Major, Honours, Honours with Research.

A candidate who has passed the 10+2 Examination conducted by the AHSEC or any other board considered equivalent to that shall be eligible for admission to these programmes.

(ii) 4 Year Under Graduate Degree (Science) with Major, Honours, Honours with Research.

A candidate who has passed the 10+2 Examination conducted by the AHSEC or any other board considered equivalent to that shall be eligible for admission to these programmes.

(iii) 4 Year Under Graduate Degree (Commerce) with Major, Honours, Honours with Research

A candidate who has passed the 10+2 Examination conducted by the AHSEC or any other board considered equivalent to that shall be eligible for admission to these programmes.

➤ **The University will follow the relevant UGC/ Statutory body Guidelines from time to time regarding Admissions.**

7. Medium of Instruction

The medium of instruction and examinations shall be in Assamese and English. The question papers for Major, Minor, AEC, VAC, MDC and SEC should be bilingual in both Assamese and English.

8. Subjects of Study

The Components of Curriculum for Four Years Multidisciplinary Undergraduate Programme: The Category of Courses and their descriptions are given in the following Table mentioned below

Category of Courses	Objective/Outcome
Languages	Languages provide the medium of fresh and free-thinking, expression and clarity in thought and speech. It forms a for learning other courses.
Ability Enhancement Courses	Ability enhancement courses are the generic skill courses that are basic and needed for all to pursue any career. These courses ensure progression across careers. They enable students to develop a deeper sense of commitment to themselves, the society, and the nation.
Skill Enhancement / Vocational courses	Skill Enhancement courses are to promote skills in a particular field of study. These courses aim to provide students with life skills in the hands-on mode to increase their employability / self-employment. The objective is to integrate discipline-related skills holistically with general education.

	These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge. The University can suggest its own courses under this category based on its expertise, specialization, requirements, scope and need.
Major Discipline Courses	A Major discipline is a field in which a student focuses during the course of their degree. A course in a discipline that a candidate should compulsorily study as a core requirement is termed a Core course. The core courses cover the basics that a student is expected to imbibe in that particular discipline. They provide fundamental knowledge and expertise to produce competent, creative graduates with strong scientific, technical and academic understanding. These courses are to be taught uniformly across all universities with minimum deviation. The purpose of fixing core courses is to ensure that all the institutions follow a minimum standard curriculum so that each institution adheres to a common minimum standard which makes credit transfer and mobility of students easier.
Minor Discipline Courses	A Minor Discipline is a secondary specialization that one may choose to pursue in addition to a Major Discipline. They may be related areas of studies or two distinct areas of studies which are not interrelated at all.
Multidisciplinary courses	Courses chosen from an unrelated discipline/ subject, intending to seek exposure beyond discipline/s of choice. The purpose of these is to offer the students the option to explore disciplines of interest beyond their choices in core and discipline-specific elective courses. Note: A core course offered in a discipline/subject may be treated as an elective by another discipline/subject and vice versa and such electives may also be referred to as Open or Generic Electives.
Project work/ Dissertation/ Internship/ Entrepreneurship/ Community Engagement	Project work is considered a unique course involving applying knowledge in solving / analyzing / exploring a real-life situation / data analysis. Project Work has the intention to provide research competencies at the undergraduate level. It enables the acquisition of special/ advanced knowledge through support study/a project work.
Value added courses	These activities help in character building, spiritual growth, physical growth, etc. They facilitate the development of various domains of mind and personality such as intellectual, emotional, social, moral and aesthetic developments.

Ability Enhancement Courses (AEC)

Ability Enhancement (AE) Courses can be divided into two categories:

- Ability Enhancement Courses (AEC): The University may have a common curriculum for these papers. In first Semester there shall be one compulsory English & Assamese language paper of 4 credits and one Madhabdev Studies (in English/ Assamese Language) Paper with 4 Credits in second semester.
- Skill Enhancement Courses (SEC): The universities may offer a common pool of papers listed by KSHEC/National Regulatory Bodies such as UGC or GEC / NHERC. The

universities may frame some papers to the suggested list.

Skill Enhancement Courses (Common for all Programmes)

- i) There are skill enhancement courses in the first three semesters, one in each semester as prescribed by the concerned faculty and approved by the Academic Council from time to time.
- ii) One Major course or allied subject each in the seventh and eighth semesters of the honours programme as prescribed by the respective Board of Studies and approved by the Academic Council. The core courses may include a Research Methodology Course and any other course prescribed by the University from time to time.

A. Major Subjects

A candidate may opt for any two Major subjects for B.A/B.Sc. Degree/Honours Degree programmes in due course of time when the University offers the same, subject to the approval of Academic Council or implementation of any other guidelines from the statutory body.

a) FYUGP Degree Major/ Honours Degree Programme: Arts Subjects

The core subjects that a candidate can choose under the Faculty of Arts include: Assamese, Economics, Education, English, History, Mathematics, Philosophy, Political Science, Sociology, Statistics, Hindi, Sanskrit, Geography, Home Science and such other subjects permitted by the University from time to time.

b) FYUGP Degree Major/ Honours Degree: Science Subjects Botany, Chemistry, Economics, Mathematics, Physics, Statistics, Zoology and such other subjects permitted by the University from time to time.

c) FYUGP Degree Major/ Honours Degree: Commerce Subjects

Skill Enhancement Subjects: Advertising, Computer Applications, Electronic Equipment Maintenance, Entrepreneurship Development, Instrumentation, Office / Home Management and Secretarial Practice, Sales Promotion and Management, Tax Procedure and Practice, Tourism and Travel Management and any other subjects introduced from time to time.

Co-curricular, sports and Extension Activities: A student shall opt for two of the following activities offered in the University, in each of the first six semesters of the undergraduate programmes. The activity will be internally assessed.

- a) Activities related to Yoga/ Sports and Games
- b) N.S.S. / N.C.C / Ranger and Rovers/ Cultural Activities/ Health and Well Being

Evaluation of Co-curricular and Extension Activities shall be as per the procedure evolved by the University from time to time.

9. Attendance and Change of Subjects

A candidate shall be considered to have satisfied the requirement of attendance for a semester if they attend not less than 75% of the number of classes held up to the end of the semester in each subject. An activity without external evaluation and minimum attendance will

not be included.

If a student represents their University/ Assam State/ Nation in Sports / NCC / NSS / Cultural or any officially sponsored activity, in that case, he/she may be permitted to claim attendance for the duration of participation subject to approval by the Vice Chancellor. For example, if a student is selected to participate in national level events such as Republic Day Parade etc., in that case, the student may be permitted to claim attendance for the participation subject to the approval of the Vice chancellor.

10. Course Patterns and Schemes of Examinations

The details of the Course Patterns (hours of instructions per week) and the Schemes of Examinations of the different degree programmes are given in **Annexure I**. The Syllabi of the courses shall be as prescribed by the University.

11. Assessment and Evaluation

Assessment is an integral part of the teaching-learning process. A multidisciplinary program requires a multidimensional assessment to measure the effectiveness of the diverse courses. The assessment process acts as an indicator to both faculty and students to improve continuously. The following are the guidelines for effective assessment of the program:

- a) Student assessment should be as comprehensive as possible and provide meaningful and constructive feedback about the teaching-learning process to faculty and students.
- b) Assessment tasks need to evaluate the capacity to analyze and synthesize new information and concepts rather than simply recall information previously presented.
- c) The assessment process should be carried on in a manner that encourages better student participation and rigorous study.
- d) Assessment should be a combination of continuous formative evaluation and an end-point summative evaluation.
- e) A range of tools and processes for assessment should be used (e.g. open book tests, portfolios, case study/assignments, seminars/presentations, field work, projects, dissertations, peer and self-assessment) in addition to the standard paper-pencil test. The concerned teachers shall conduct tests/seminars/case studies by prior intimation to the students on evaluation modalities. The evaluated courses/assignments shall be immediately provided to the students.
- f) Paper-pencil tests should be designed rigorously using various tools and processes (e.g. constructed response, open-ended items, multiple-choice, and more than one correct answer). Faculty may provide options for a student to improve their performance in the continuous assessment mode.
- g) Continuous/ Internal Assessment (IA) marks shall be shown separately. A candidate, who has failed but wants to improve the result, shall retain the IA marks, provided they fulfill the minimum requirements.

12.1 Continuous formative evaluation/ internal assessment

Total marks for each course shall be based on continuous assessments and semester-end examinations. As per the decision taken in the Academic Council, it is necessary to have a uniform pattern of 30:70 respectively for IA and Semester End theory examinations and 50:50 for IA and Semester End practical examinations, respectively, in all the University, Affiliated and Autonomous Colleges.

Total Marks for each course	100%
Continuous assessment (C1)	15% marks
Continuous assessment (C2)	15% marks
Semester End Examination (C3)	70% marks.

The evaluation process of IA marks will be as follows:

- The first component (C1) of assessment is for 15% marks. This shall be based on the test, assignment, seminar, case study, field work, project work etc. This assessment and score process should be completed after completing 50% of the syllabus of the course/s and within 45 working days of the semester programme.
- The second component (C2) of assessment is for 15% marks. This shall be based on test, assignment, seminar, case study, field work, internship / industrial practicum / project work etc. This assessment and score process should be based on completion of the remaining 50% of the syllabus in the courses of any semester.
- During the 17th – 19th week of the semester, a semester end examination shall be conducted by the University for each Course. This forms the third and final component of assessment (C3) and the maximum marks for the final component will be 70%.
- In case of a student fails to attend the C1 or C2 on a scheduled date, it shall be deemed that the student has dropped the test. However, in case of a student, who could not take the test on scheduled date due to genuine reasons, such a candidate may appeal to the Program Coordinator. The Program Coordinator in consultation with the concerned teacher shall decide about the genuineness of the case and decide to conduct special test to such candidates on the date fixed by the concerned teacher but before commencement of the concerned semester end examination.
- For assignments, tests, case study analysis etc., of C1 and C2, the students should bring their own Paper (A4 size), graph sheets, Chart Papers etc., required for such tests/assignments and to be certified by the concerned department using their departmental seal at the time of conducting tests/ assignment / work etc.
- The outline for continuous assessment activities for Component-I (C1) and Component-II (C2) of a course shall be as under.

Outline for continuous assessment activities for C1 and C2

Activities	C1	C2	Total Marks
Session Test	10% marks	10% marks	20%
Seminars/Presentations/Activity/ Case study/ Assignment/ Fieldwork / Project work etc.	5% marks	-	5%
Attendance	-	5% marks	5%
Total	15% marks	15% marks	30%

- g) For practical course of full credits, seminar shall not be compulsory. In its place, marks shall be awarded for attendance, performance and Practical Record Maintenance (the ratio is 50:50)
- h) The Seminar, Case Study / Assignment, etc. in either of C1 or C2 component can be conducted at the convenience of the concerned teacher.
- i) The teachers concerned shall conduct test / seminar / case study, etc. The students should be informed about the modalities well in advance. The evaluated courses / assignments during component I (C1) and component II (C2) of assessment are immediately provided to the students after obtaining acknowledgement in the register by the concerned teachers(s) and maintained by the Chairperson in the case of a University Post-Graduate Department and the Principal / Director in the case of affiliated colleges. Before commencement of the semester end examination, the evaluated test, assignment etc. of C1 and C2 shall be obtained back to maintain them till the announcement of the results of the examination of the concerned semester.
- j) The internal assessment marks shall be published on the notice board of the department/college for information of the students.
- k) The Internal assessment marks shall be communicated to the Controller of Examination at least ten days before the commencement of the University examinations, and the Academic Registrar shall have access to the records of such periodical assessments.
- l) There shall be no minimum in respect of internal assessment marks.
- m) Internal assessment marks may be recorded separately. A candidate, who has failed or rejected the result, shall retain the internal assessment marks.

13. Minimum for a Pass

- a) No candidate shall be declared to have passed the Semester Examination as the case may be under each course/paper unless he/she obtains not less than 30% marks in written examination /practical examination and 40% marks in the aggregate of written / practical examination and internal assessment put together in each of the courses and 40% marks (including IA) in project work and viva wherever applicable.
- b) A candidate shall be declared to have passed the program if he/she secures at least 40% of marks or a CGPA of 4.0 (Course Alpha-Sign Grade P) in the aggregate of both internal assessment and semester end examination marks put together in each unit such as theory paper / practical / field work / internship / project work / dissertation / viva-voce, provided the candidate has secured not less than 30% of marks in the semester end examinations in each unit.

- c) The candidates who pass all the semester examinations in the first attempts are eligible for ranks provided they secure more than CGPA of 6.00 (Alpha-Sign Grade B⁺).
- d) A candidate who passes the semester examinations in parts is eligible only for CGPA and Alpha-Sign Grade but not for ranking.
- e) The results of the candidates who have passed the last semester examination but not passed the lower semester examinations shall be declared as NCL (Not Completed the Lower Semester Examinations). Such candidates shall be eligible for the degree only after completion of all the lower semester examinations.
- f) If a candidate fails in a subject, either theory or practical, he/she shall appear for that subject only at any subsequent regular examination, as prescribed for completing the programme. He/she must obtain the minimum marks for a pass in that subject (theory and practical, separately) as stated above.

14. Carryover

Candidates, who fail lower semester examinations may go to the higher semesters and should take the lower semester examinations at the earliest opportunity.

15. Classification of Successful Candidates

An alpha-sign grade, the ten-point grading system, as described below, may be adopted. The declaration of result is based on the Semester Grade Point Average (SGPA) earned towards the end of each semester or the Cumulative Grade Point Average (CGPA) earned towards completing all the semesters of the programme and the corresponding overall alpha-sign grades. If some candidates exit at the completion of first, the second or third year of the Undergraduate Programmes, with Certificate, Diploma or the Basic Degree, respectively, then the results of successful candidates at the end of second, fourth or sixth semesters shall also be classified based on the Cumulative Grade Point Average (CGPA). Successful completion of the semesters will lead to award of the following:

Sl No.	Award of Certificate/Diploma/Degree
1	Certificate in Under Graduate Arts/ Science after completion of two semesters.
2	Diploma in Under Graduate Arts/ Science after completion of four semesters.
3	Bachelor's Degree (Major) in Arts/ Science/Commerce after completion of six semesters.
4	Bachelor's Degree (Honours /Research) in Honours or Honours with Research in Arts/ Science/Commerce after completion of eight semesters.

Letter grades and Grade Points

The Letter grades and Grade Points as per UGC 10 point scale of Curriculum and credit framework for Undergraduate Programmes.

Grading System

Marks Between	Grade Point	Letter Grade	Grade Meaning
Below 40	0	F/Ab	Fail
40 to < 45	4	P	Pass
45 to < 50	5	C	Average
50 to < 60	6	B	Above Average
60 to < 70	7	B+	Good
70 to < 80	8	A	Very Good
80 to < 90	9	A+	Excellent
90 to \leq 100	10	O	Outstanding

The Semester Grade Point Average (SGPA) in a Semester and the CGPA at the end of each year may be calculated as described below:

<i>Calculation of Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):</i>
$SGPA = (\sum C_i G_i) / (\sum C_i)$ $CGPA = (\sum \sum C_{ni} G_{ni}) / \sum \sum C_{ni}$ where, C_i - Number of credits for the i^{th} course, G_i - Grade point obtained in the i^{th} course, C_{ni} - Number of credits of the i^{th} course of the n^{th} semester, G_{ni} - Grade points of the i^{th} course of the n^{th} semester SGPA and CGPA shall be rounded off to 2 decimal points and reported in the statement of Marks

An Illustration for Calculation of SGPA (1st Sem.)

Course Paper	AEC	Major	Minor	MDC	SEC	VAC	Total
Paper Credit	4	4	4	3	3	2	20
Max Mark	100	100	100	100	100	100	600
Marks Obtain	77	81	79	70	65	82	454
Grade Point (G.P)	8	9	8	8	7	9	-
Letter Grade (LG)	A	A⁺	A	A	B⁺	A⁺	-
Credit Point (CP)	32	36	32	24	21	18	163
Total Grade Point	28	36	32	21	21	18	156

$$SGPA = (\sum C_i G_i) / (\sum C_i) = 163/20=8.15$$

Semester Letter Grade= A⁺

An Illustration for Calculation of CGPA up to 4th Semesters

Semester	I	II	III	IV	Total
Total Marks per Semester	600	600	600	600	2400
Total Marks Secured	454	385	346	410	1595
Semester Grade	A+	A	B+	A	-
SGPA obtained	8.15	7.25	6.55	7.45	-
Semester Credit (C)	20	20	22	22	84
Semester Credit Point(CP):SGPA x C	163.00	145.00	144.00	164.00	616.00

$$(\sum C_{ni}G_{ni}) = 616.00, \sum C_{ni} = 84$$

$$CGPA = (\sum \sum C_{ni}G_{ni}) / \sum C_{ni} = 616/84 = 7.33$$

Cumulative Grade= A (Very Good)

Percentage Conversion = 10 × CGPA

16. Improvement of Results

- The reappearance may be permitted during the period N+2 terms (where N refers to duration of the program) without restricting it to the subsequent examination only.
- Once the student has graduated and wishes to improve their marks, they will be allowed to appear for improvement examinations in any two papers of any one semester within a year after graduation.

17. Transfer of Admission

Transfer of admissions is permissible only for odd semesters for students of other universities and within the University.

Conditions for transfer of admission of students within the University

- His/her transfer admission shall be within the intake permitted of the University.
- Availability of the same combination of subjects studied in the previous University.
- He/She shall fulfill the attendance requirements as per the University Regulation.
- He/She shall complete the programme as per the regulation governing the maximum duration of completing the programme.

Conditions for transfer admission of students of other Universities

- A Candidate migrating from any other University may be permitted to join an odd semester of the degree programme provided they have passed all the subjects of previous semesters/years as the case may be. Such candidates must satisfy all other conditions of eligibility stipulated in the regulations of the University.
- Their transfer admission shall be within the intake permitted to the University/ College with a maximum of 10% in a particular Department.

- c) They shall fulfill the attendance requirements as per the University Regulation.
- d) The candidate who is migrating from other Universities is eligible for overall class and not for ranking.
- e) They shall complete the programme as per the regulation governing the maximum duration of completing the programme as per this regulation.

18. Power to Remove Difficulties

If any difficulty arises in giving effect to the provisions of these regulations, the Vice-Chancellor may by order make such provisions not inconsistent with the Act, Statutes, Ordinances, or other Regulations, as appears to be necessary or expedient to remove the difficulty. Every order made under this rule shall be subject to ratification by the Appropriate University Authorities.

19. Modification to the Regulations

Notwithstanding the foregoing, any amendments / modifications issued or notified by the University Grants Commission / Higher Education Commission of India and its verticals such as National Higher Education Regulatory Council, General Education Council, or the State Government, from time to time, shall be deemed to have been incorporated into these Regulations and shall constitute an integral part of these Regulations.

20. Repeal and Savings

The existing Regulations governing four year Bachelor degree programmes in the faculties of Arts, Science and Commerce shall stand repealed. However, those Regulations shall continue to be in force for the students who have been admitted to the course before the enforcement of this regulation.

ANNEXEURE I
CURRICULUM FRAMEWORK OF FOUR YEAR UNDER GRADUATE PROGRAMME (FYUGP)
IN MADHABDEV UNIVERSITY

Year	Semester	Course (Lecture+Tutorial+Practical)	No. of Course	Credit per Course	Total Credit
I	1 st Semester	Major (Core)	1	4	4
		Minor	1	4	4
		Multi- Disciplinary	1	3	3
		AEC	1	4	4
		Value added course	1	2	2
		Skill enhancement course	1	2	3
		Total			20
	2 nd Semester	Major (Core)	1	4	4
		Minor	1	4	4
		Multi- Disciplinary	1	3	3
		AEC	1	4	4
		Value added course	1	2	2
		Skill enhancement course	1	2	3
		Total			20
Grand Total (Semester I and II)					40
The students on exit shall be awarded Undergraduate Certificate (in the Subject/Discipline) after securing the requisite 40 Credits in Semester I and II provided they secure 4 credits in work based vocational course offered during summer term or internship/Apprenticeship in addition to credits from skill enhancement courses earned during 1 st and 2 nd Semester.					

Year	Semester	Course (Lecture+Tutorial+Practical)	No. of Course	Credit per Course	Total Credit
II	3 rd Semester	Major (Core)	2	4	8
		Minor	1	4	4
		Multi- Disciplinary	1	3	3
		Value added course	1	3	3
		Skill enhancement course	1	4	4
		Total			22
	4 th Semester	Major (Core)	4	4	16
		Minor	1	4	4
		Community Engagement/Internship	1	2	2
		Total			22
Grand Total (Semester I, II, III and IV)					84
The students on exit shall be awarded Undergraduate Diploma (in the Subject/Discipline) after securing the requisite 84 Credits on completion of Semester IV provided they secure 4 credits in work based vocational course offered during summer term or internship/Apprenticeship.					

Year	Semester	Course (Lecture+Tutorial+Practical)	No. of Course	Credit per Course	Total Credit
III	5 th Semester	Major (Core)	4	4	16
		Minor	1	4	4
		Internship	1	2	2
		Total			22
	6 th Semester	Major (Core)	4	4	16
		Minor	1	4	4
		Research Project	1	2	2
		Total			22
Grand Total (Semester I,II,III,IV,V and VI)					128
The students on exit shall be awarded Under graduate degree (in the Major Subject/Discipline) (3 years) after securing the requisite 128 Credits on completion of Semester VI.					

Year	Semester	Course (Lecture+Tutorial+Practical)	No. of Course	Credit per Course	Total Credit
IV	7 th Semester	Major (Core)	3	4	12
		Minor	1	4	4
		Research Methodology	1	4	4
		Seminar/Presentation/Internship/Research Project	1	2	2
		Total			22
	8 th Semester	Major (Core and Elective)	3	4	12
		Minor	1	4	4
		Project/Dissertation	1	8	8
		Total			24
Grand Total (Semester I, II, III, IV, V, VI, VII and VIII)					174
4 year Under Graduate Degree (Honours) in Major discipline will be awarded who completes 174 credits. 4 year Under Graduate Degree (Honours with Research) will be awarded to those who secure 75% marks and above in the first six Semesters and who wish undertake research at Under Graduate level.					